### Victorian Curriculum: Languages Unit planner

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| Language: |  | year level: |  | TERM: |  | DURATION: |  | Number of LESSONS in unit: |  |
| UNIT TITLE: |  |
| ESSENTIAL QUESTION: |   |
| Unit overview: |  |
| UNIT GOALS: | Through this unit, students will be working towards being able to (include associated achievement standards in brackets, e.g. (1)): <please add relevant dot points and associated achievement standards, e.g. (1) which are linked to achievement standards listed on the achievement standard page further below> |
| Victorian Curriculum: LanguagesSTRANDS AND content descriptions included in this unit | COMMUNICATING | UNDERSTANDING |
| *<Insert content descriptions and code>**
*
*
 | *<Insert content descriptions and code>**
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| **UNIT OUTLINE** |
| LESSON: | LEARNING INTENTIONS: | LEARNING ACTIVITIES: | KEY ASSESSMENT TASKS: | RESOURCES: |
| 1 | We are learning to: |  |  |  |
| 2 | We are learning to: |  |  |  |
| 3 | We are learning to: |  |  |  |
| 4 | We are learning to: |  |  |  |
| 5 | We are learning to: |  |  |  |
| KEY LANGUAGE INTRODUCED (KEY WORDS & PHRASES) |  |
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### VICTORIAN Curriculum: *<INSERT LANGUAGE>* Achievement Standard

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| By the end of Level <insert level>, students:  | Activities from this unit which contribute to longer term assessment and reporting against elements of the Achievement Standards |
| *<Insert and number in order the relevant achievement standards that will be assessed for this unit of work> for example:* | *<Insert the activities from the unit which will contribute to students’ understanding>* |
| * Students interact with teachers and peers through action-related talk and play. (achievement standard 1)
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